1a People

Listening

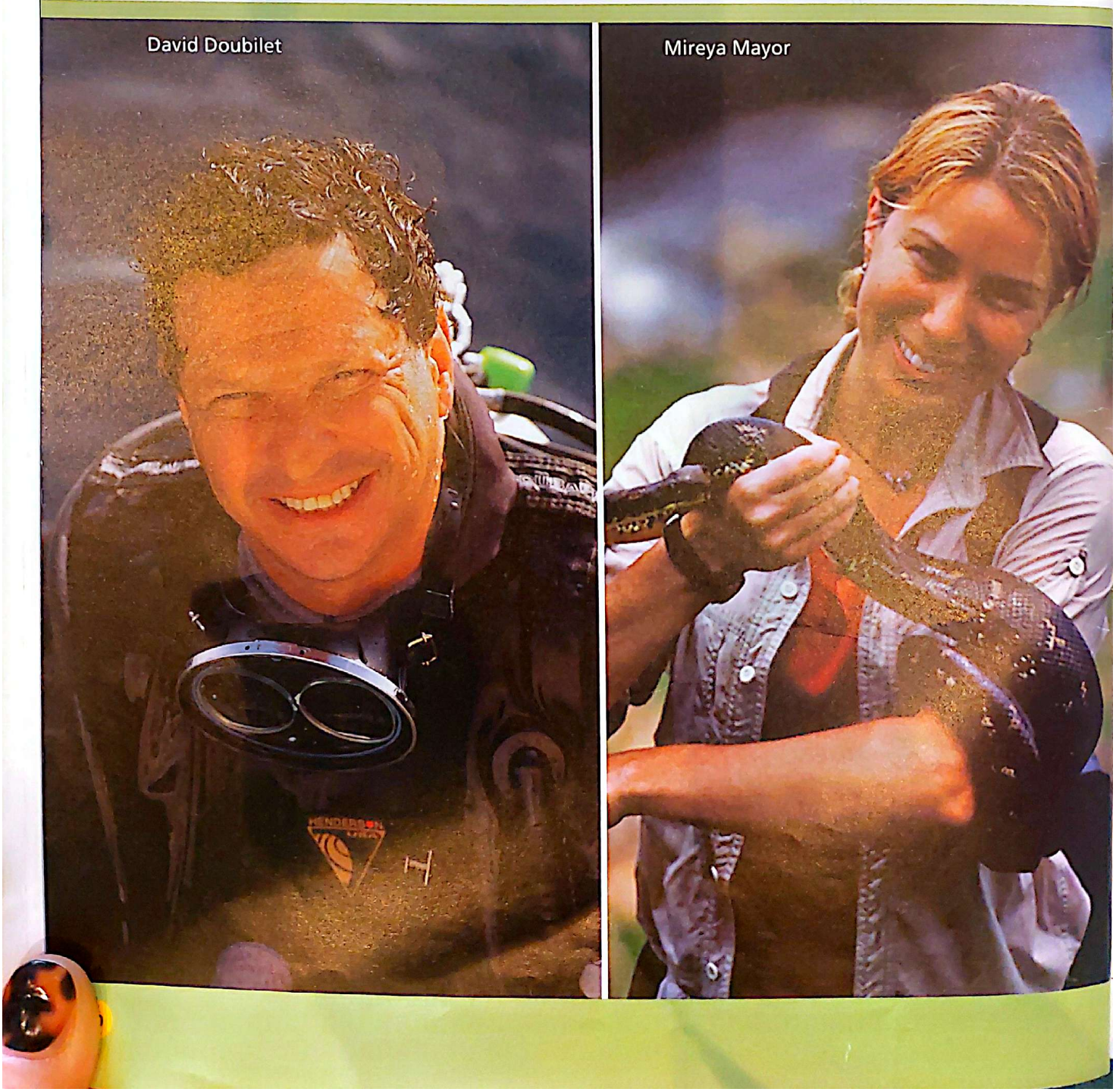
1 2 Listen and read.

1
D: Hello. I'm David.
M: Hi. I'm Mireya.
D: Mireya Mayor?
M: Yes.

2
D: Hi! I'm David Doubilet.
M: Hello.
D: Oh! You're Mireya!
M: Yes. I'm Mireya Mayor.

3
D: Hello. I'm David Doubilet.
M: I'm Mireya.
D: Mireya?
M: Yes. M–I–R–E–Y–A.
D: Hi. Nice to meet you.

NATIONAL GEOGRAPHIC PEOPLE



Scansionato con CamScanner

Vocabulary the alphabet

2 3 Listen and repeat.

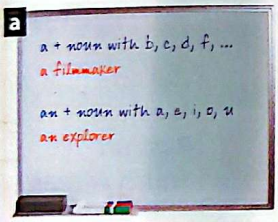
Aa	Bb	Cc	Dd	Ee	Ff	Gg
Hh	Ii	Jj	Kk	Ll	Mm	Nn
Oo	Pp	Qq	Rr	Ss	Tt	Uu
Vv	Ww	Xx	Yy	Zz		

3 4 Say the letters. Listen. Write the letters.

A	B	F	I	O	Q	R
H	C	L	___		___	
___	D	___			___	
___	___	___				
	___	___				
	___	___				
	___	___				
	___					

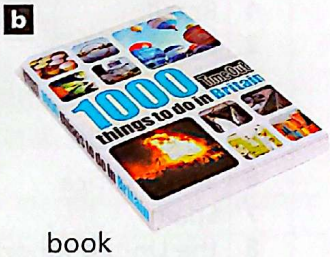
4 5 Listen and repeat.

a



board

b



book

c

chair

d

desk

e

door

f

window

5 Work in pairs.
Student A: Say the letters.
Student B: Say the word.

C–H–A–I–R *chair* *yes*

6 6 Listen. Write the names.

1 _____
2 _____
3 _____
4 _____

7 Work in pairs.
Student A: Spell your name.
Student B: Write the name.

Grammar *be: I + am, you + are*

▶ BE: I + AM, YOU + ARE

I'm	*Alex.*
You're	*Mireya.*

(I'm = I am, You're = You are)

Now look at page 158.

8 Write *I* or *You*.

S: Hello. _____'m Sandra.
K: Hi!
S: Oh! _____'re Kim!
K: Yes, _____'m Kim Smith.

Speaking my life

9 7 Listen and read. Speak to other students.

Hi, I'm Carlos.

Hello. I'm Sonia. Nice to meet you, Carlos.

Nice to meet you, Sonia.

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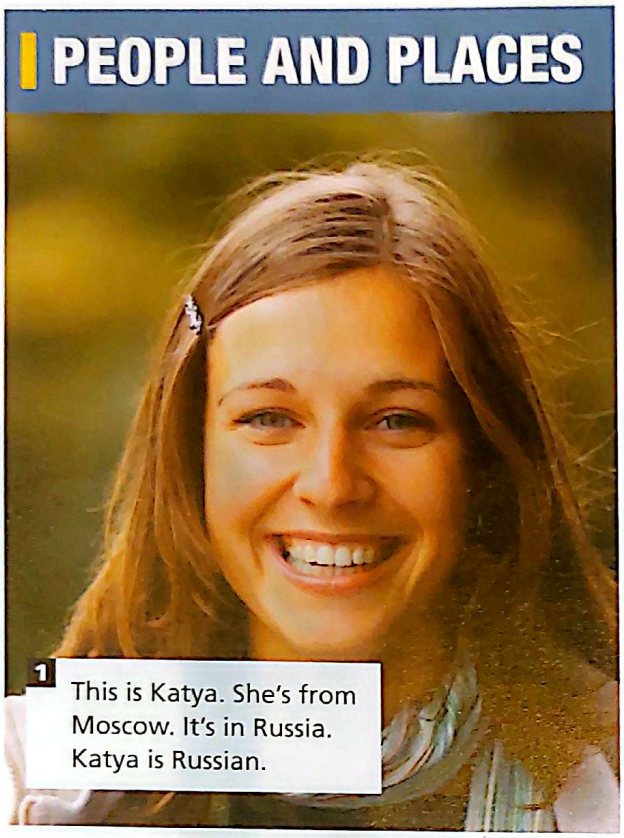
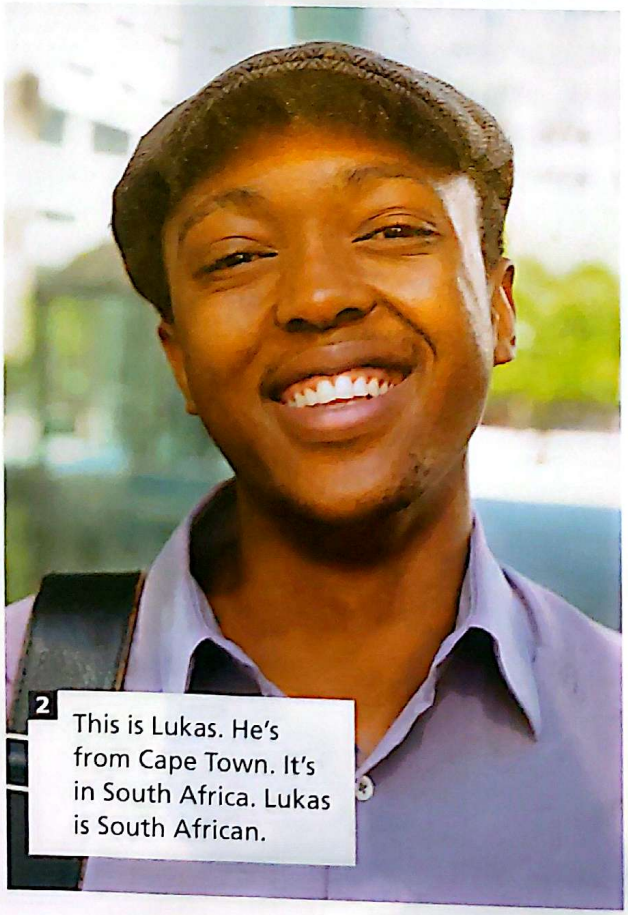
1b People and places





Reading

1 8 Read and listen.

2 Write the words in the table.

	Photo 1	Photo 2
Name	Katya	
Country		
Nationality		South African

Vocabulary countries and nationalities

3 9 Write the words in the table. Listen and check.

Egyptian Mexico Spanish
the United States

	Country	Nationality
1	Brazil	Brazilian
2	Egypt	_____
3	Italy	Italian
4	_____	Mexican
5	Russia	Russian
6	South Africa	South African
7	Spain	_____
8	the United Kingdom	British
9	_____	American
10	Vietnam	Vietnamese

4 Pronunciation word stress

10 Listen and repeat the countries. Copy the stress.

●● Brazil ●●● Mexico

Grammar be: he/she/it + is

▶ BE: HE/SHE/IT + IS

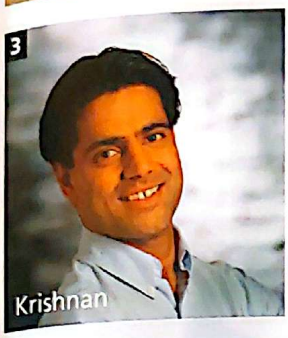
He	is	from Russia.
She		Russian.
It		in Russia.

(He's, She's, It's = He is, She is, It is)

Now look at page 158.

Scansionato con CamScanner

5 Look at the photos. Write *He is*, *She is* or *It is*.



1 Tran is from Hanoi. _____ in Vietnam. _____ Vietnamese.
2 Juan is from Seville. _____ in Spain. _____ Spanish.
3 Krishnan is from Chicago. _____ in the United States. _____ American.
4 Marina is from Milan. _____ in Italy. _____ Italian.

6 Write the information. Show your partner.

	You
Name	
Place	
Country	
Nationality	

7 Tell the class about your partner.

This is Kira. She's from France. She's French.

Vocabulary numbers 1–10

8 11 Write the numbers (1–10). Listen and repeat.

0 zero	____ four	____ eight
____ one	____ five	____ nine
____ two	____ six	____ ten
____ three	____ seven	

9 12 Look at the table in Exercise 3. Listen. Say the country.

'seven' *Spain*

10 13 Look at the table in Exercise 3. Listen. Say the number.

'Spain' *seven*

Speaking my life

11 14 Work in pairs. Do the quiz. Listen and check.

Baseball is Russian. *False. It's American.*

12 Work in pairs. Write an 'Around the world' quiz. Write four sentences. Test the class.

Scansionato con CamScanner

1c Phone calls from New York

Reading

1 Read *Phone calls from New York* on page 15. Underline four countries.

2 Read again. Write the names.

1 _____ is a teacher.
2 _____ is Mexican.
3 _____ is from Canada.
4 _____ is Indian.

Listening

3 15 Listen to Anne-Marie. Tick (✓) the phone number (a or b).

a 718 730 7121 b 718 760 7101

4 16 Listen to Nelson. Write.

1 work phone number _____
2 home phone number _____

Grammar *my, your*

▶ MY, YOUR

*What's **your** phone number?*
__My__ phone number is 718 760 7101.

Now look at page 158.

5 Write *my* or *your*.

R: Hi. [1] _____ name's Ramon.
N: Hello. I'm Nelson.
...
N: Ramon, what's [2] _____ phone number?
R: [3] _____ work number is 917 275 6975.
N: Thanks. What's [4] _____ mobile number?
R: It's 917 398 9763.
N: Thanks.

6 Work in pairs. Ask and answer questions.

mobile number

work number

home number

Vocabulary greetings

7 17 Write the expressions in the correct places. Listen and repeat.

Bye Hello

Hi. [1] _____.

Good morning.

Good afternoon.

Good evening.

Goodnight.

Goodbye. [2] _____.

See you later.

8 18 Listen to two conversations. Write the numbers (1 or 2).

Bye, Anne-Marie. ____
Fine, thanks. And you? ____
Good morning, Ramon. ____
How are you? ____
I'm OK. ____
Goodnight, Ramon. ____

9 19 Listen and repeat the conversations.

Speaking my life

10 Practise the conversations in Exercise 8 with your class.

Good afternoon, Vicente. How are you?

Scansionato con CamScanner

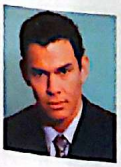
PHONE CALLS FROM NEW YORK – THE TOP TEN COUNTRIES

▶ 20

My name's Nina. I'm a student. I'm in New York. My family is in India. I'm Indian.

My name's Anne-Marie. I'm in New York. I'm a student. I'm Canadian. My family is in Canada. Canada is the number 1 country for international phone calls from New York.

My name's Ramon. I'm a doctor. I'm in New York. I'm Mexican. My family is in Mexico.



My name's Nelson. I'm Brazilian. I'm a teacher. I'm in New York. My family is in Brazil.

Scansionato con CamScanner

1d What's this in English?

Vocabulary in the classroom

1 21 Listen. Write the words.

1

2

3

4

5

6

7

8

2 22 Listen to the words from Exercise 1 and repeat.

3 Work in pairs. Point to a photo in Exercise 1. Ask and answer questions.

What's this in English? — *It's a _____.*

Can you spell it? — *Yes. _____ – _____.*

Thanks.

Real life classroom language

4 23 Listen. Look at the classroom language box.

5 23 Listen again. Write T (teacher) or S (student).

CLASSROOM LANGUAGE

Good afternoon, everyone. *T*
Sit down, please.
Open your books.
Look at page six.
Sorry I'm late.
Can you repeat that, please?
I don't understand.
Can you spell it, please?
What's this in English?
Do Exercise seven at home.
See you next time.

6 Pronunciation questions

a 24 Listen and repeat the questions from the classroom language box.

b Look at the audioscript on page 182. Practise conversations 4, 6 and 7.

7 Work in pairs. Write the words. Practise the conversations.

1 T: Good morning. _____ I'm late.
S: That's OK. Sit down, _____.

2 S: Can you _____ that, please?
T: Yes. Look at _____ ten.

3 T: Look at the photo.
S: I don't _____.

Scansionato con CamScanner

1e My ID

Writing an identity card

1 Look at the ID card and find:

1 the name of the company
2 the name of the visitor

2 Writing skill capital letters (1)

a Underline the capital letters on the ID card.

b Write these words in the table.

Brazil
Brazilian
Portuguese
Nelson Pires
Rio de Janeiro

a city	London
a country	the United Kingdom
a language	English
a name	Alex Treadway
a nationality	British

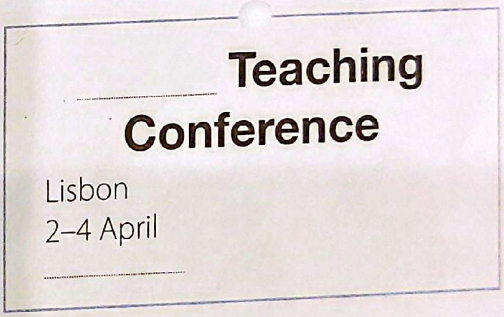
c Rewrite the sentences with the correct capital letters.

1 santiago is in chile.
2 maya davis is a teacher.
3 I'm chinese.
4 He's from tokyo.
5 She's from canada.
6 I speak french.

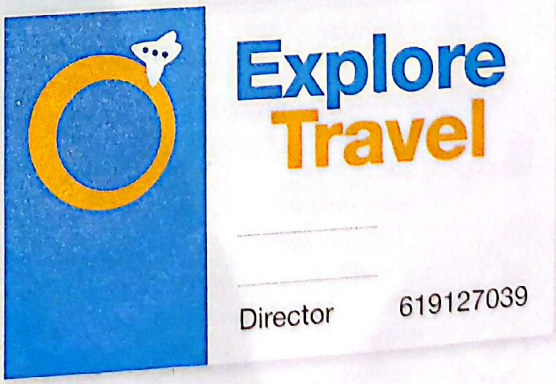
3 Complete the ID cards with the information. Use capital letters.

1 dublin
sean booth

2 american
cathy johnson



3 paris bangkok sydney
jan sastre



4 Write your ID card.

5 Work in pairs. Check your partner's card. Check the capital letters.

Scansionato con CamScanner

1f My top ten photos

A woman and a baby from Mongolia

a **climber**
(noun)
/ˈklaɪmə/

fantastic
(adjective)
/fænˈtæstɪk/

a **fisherwoman**
(noun)
/ˈfɪʃəwʊmən/

happy
(adjective)
/ˈhæpi/

a **lion**
(noun)
/ˈlaɪən/

an **ocean**
(noun)
/ˈəʊʃən/

a **river**
(noun) /ˈrɪvə/

a **water buffalo**
(noun)
/ˈwɔːtə ˌbʌfələʊ/

a **whale**
(noun)
/weɪl/

Scansionato con CamScanner

Before you watch

1 Work in pairs. Look at this photo. Complete the information about Tom.

I'm is my name's

"Hi. My [1] _____ Tom. [2] _____ a photographer. This [3] _____ my top ten – [4] _____ favourite *National Geographic* photos – of people and places."

2 25 Look at the word box on page 18. Listen and repeat the words.

While you watch

3 1 Watch the video. Tick (✓) the correct column.

photo	a man	a woman	people	an animal / animals
1		✓		
2				
3				
4				
5				
6				
7				
8				
9				
10				

4 Work in pairs. Compare your answers from Exercise 3.

Photo number two is a man.

Yes, I agree.

5 1 Watch the video again. Underline the correct country.

Photo 1 Nepal / India
Photo 2 China / Nepal
Photo 3 Mongolia / Vietnam
Photo 4 the United States / Canada
Photo 5 Brazil / Bangladesh
Photo 6 Canada / New Zealand
Photo 7 Australia / the United States
Photo 8 Mozambique / South Africa
Photo 9 Namibia / Kenya
Photo 10 Kenya / South Africa

6 1 Read the sentences. Write true (T) or false (F). Watch the video again and check.

Photo 1 The photographer is Alex Treadway.
Photo 2 The man is from the Himalayas.
Photo 3 The woman is happy.
Photo 4 The fisherwoman is from Alaska.
Photo 5 This is a photo of water buffalo.
Photo 6 The whale is in the ocean.
Photo 7 The climber is Jimmy Chin.
Photo 8 The photo is in Africa.
Photo 9 The photographer is from National Geographic.
Photo 10 Tom says, 'This photo is my favourite.'

7 1 Watch the video again. What's your favourite photo?

After you watch

8 Complete the information about three of the photos.

Photo 1 is by Alex Treadway. The woman is [1] _____ Nepal in the Himalayas. [2] _____ Nepalese.

Photo 7 [3] _____ by Jimmy Chin. This [4] _____ Kate Rutherford. [5] _____ 's from the United States. She's a climber.

Photo 10 is people [6] _____ Namibia in Africa. [7] _____ by Chris Johns. [8] _____ a *National Geographic* photographer.

9 Write about your favourite photo.

Scansionato con CamScanner

UNIT 1 REVIEW AND MEMORY BOOSTER

Grammar

1 Complete the sentences with these words.

I'm you're he's she's it's it's

1 Hi. My name's Rosa. _____ from Brazil.
2 This is David. _____ a teacher.
3 I'm from Ottowa. _____ in Canada.
4 A: I'm Alain.
B: Oh! _____ my teacher!
5 Marina is from Italy. _____ Italian.
6 Duc is from Hanoi. _____ in Vietnam.

2 Complete the sentences with *my* or *your*.

1 I'm Susana. What's _____ name?
2 Hello. I'm _____ teacher.
3 Hi. _____ name's Samir.
4 What's _____ phone number?
5 Open _____ books at page four.
6 This is _____ phone number: 718760.

3 >> MB Make true sentences.

My name's _____ . I'm from _____ .
I'm _____ .

I CAN
talk about people and places (*be*)
use *my* and *your* correctly

Vocabulary

4 Write the names of the objects.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

5 Complete the countries. Write the nationalities.

1 V _ _ t n _ m
2 _ g _ p t
3 S _ _ t h _ f r _ c _ _
4 R _ s s _ _
5 B r _ z _ l
6 S p _ _ n

6 >> MB Work in pairs. Take turns.
Student A: Write five numbers. Say the numbers to your partner.
Student B: Write the numbers. Check.

7 >> MB Work in pairs. Take turns.
Student A: Write five words. Say the letters of the words to your partner.
Student B: Write the words. Check.

I CAN
talk about things in the classroom
talk about countries and nationalities
greet people
count to ten
say the alphabet and spell words

Real life

8 Match 1–5 with a–e to make exchanges.

1 Sorry I'm late.
2 What's this in English?
3 This is a table.
4 Can you repeat that, please?
5 See you next time.

a Yes. Work in pairs.
b Can you spell it, please?
c Bye.
d It's a computer.
e That's OK. Sit down, please.

9 Work in pairs. Practise the exchanges in Exercise 8.

I CAN
understand classroom instructions
talk to my teacher and my classmates about the lesson

Scansionato con CamScanner